

FIRST-TIME HIGHER EDUCATION APPLICANTS ESSAY

History of the Quapaw Tribe

The purpose of this essay is to give students an opportunity to learn more about the Quapaw Tribe. It is important for students to know the history of their tribe, and to understand how their ancestors' struggles and triumphs still impact them today.

DIRECTIONS

1. Go to www.quapawtribe.com
2. Click on "CULTURE" at the top, left-hand side (in the brown banner).
3. Follow the specific directions for each section of the essay Guide Questions.
4. After you have found the answers for each section, write or type your essay on the page provided.

SECTION ONE GUIDE QUESTIONS

Click on "Tribal Name."

1. What is the translation of the name Quapaw?
2. How did the Tribe get this name?

Click on "Clan Information."

1. How many Tribal *Divisions* were there?
2. What were the names of those divisions?
3. What was the *total* number of clans within the Quapaw Tribe?
4. Name some of the clans from both divisions.

Click on "Quapaw Language."

1. Explore the different dictionaries and lexicons. Write down five (5) different words in Quapaw and English. Then listen to them on the audio files and say them aloud.
2. Is it easier to pronounce them by sight, or by hearing?
3. Do you think it might be important to take a language class/listen to the audio in order to learn the Quapaw language?
4. Why?
5. Who teaches the Quapaw language classes and where are they held?

SECTION TWO GUIDE QUESTIONS

Click on "History."

Study the Timeline of the Quapaw Tribe. Up until 1541, the Quapaw Tribe did not seem to have contact with the Europeans. It is at this point we trace the Tribe's history in Arkansas, Oklahoma, Kansas (and a few other states).

1. What were the villages established near the Arkansas and Mississippi Rivers between 1673 and 1807?
2. What event took place in 1880 and why?

Look over the timeline again, focusing on 1699, 1852, and 1868.

1. What specific hardships did the Quapaws have to overcome in those years?
2. As of October 2014, total enrollment for the Tribe is close to 5,000 members. Why do you think the Quapaw Tribe has been able to overcome and thrive, even after so many challenges throughout the centuries?

Click on “Original Allottees.”

1. How many Original Allottees were there? (Yes, you have to count them.☺)
2. What did it mean to be an “allottee”? (Go back to the timeline to find this info.)
3. Name seven (7) allottees that are listed.

SECTION THREE GUIDE QUESTIONS

Click on “Tribal Flag.”

1. Who worked together to create the Quapaw Tribal Flag and what were their roles within the Tribe at the time?
2. What does each element or part of the flag represent?

SECTION FOUR GUIDE QUESTIONS

Think about what you have read and studied from the Tribe’s website for this essay.

1. What surprised you the most about the information you found?
2. Did you know any of the information before doing the essay? If *yes*, what would you add?
3. There are other good links on the Cultural Page. Click on one and spend some time exploring it. What interesting things did you find that you think would make for a good future essay for students?
4. What you read and reviewed is a brief overview of the Quapaw Tribe’s history. There are several good resources with many more details of your Tribe’s history and culture. What questions do you still have about the Tribe?
5. How do you feel about being a member of the Quapaw Tribe? Did learning more about your ancestors make a difference in how you view the Tribe or yourself?

ESSAY

Write a paragraph for each of the Guide Questions sections. (This means you should have four paragraphs in your essay.)

NO bullet points or lists.

An essay consists of sentences, complete with punctuation and YOUR writing—so NO copying and pasting. Put the answers in your own words.